Decoloniality (what is being taught by Sense-making Stellenbosch whom and how?) Change-making Standardised Module frameworks (Assessment of, for ChatGPT and AI in Higher Education Focus on trans/inter-disciplinarity and during learning) International /global curricula Teaching-Learning-Assessment Digital Technologies Curriculum/co-curriculum integration (including Chat GPT) AI like ChatGPT is here to stay. It will only get more powerful. Students will use it. Innovation and entrepreneurial Although there are concerns, we believe that embracing AI could present exciting mindset opportunities to rethink and reimagine our approach to TLA at SU so that we can equip Critical citizenship and social our graduates with the necessary skills to work responsibly with AI. responsiveness (Shared humanity www.sun.ac.za/lte Re-imagining assessment module / Integration in programme) Graduate attributes Tracer studies and Student feedback Academic Renewal for a Transformative Student and Programme renewal **Enquiring mind** Engaged citizen Staff Learning Experience Dynamic professional Student success Caring Being Continuum of academic offering: Digital knower Flexibility (Place/Pace/Mode/Scale) Sense-making: Disaggregating data Hybrid Learning Wrap-around support (Dell Young Leaders) Academic advising (mentors/tutors/faculties) Credits and notional hours (audit and standardisation) Multilingualism and a multilingual mindset Student journey, pathways and transitions StellenboschX StellenboschX SU Short SU Co-SU Learning Units SU Modules SU Programmes MOOC Professional curriculum Courses (*into* = bridging, *through* = support, *between* Certificate = articulation)

Non credit-bearing academic offerings

SUNSuccess (dashboards and flags)

Credit-bearing academic offerings